

# LEEDS LEARNING ALLIANCE GOVERNANCE

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## **BACKGROUND AND INTRODUCTION**

This document aims to set out a structure by which a large number of large organisations can work together effectively to improve the lives of children young people, their families and their communities. Leeds Learning Alliance seeks to raise achievement by working in collaboration and by being inclusive.

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT STRUCTURE**

There are three arms of the governance structure with broadly distinct though interrelated remits.

### **1. Determining policy, strategy and action**

This is undertaken by representatives of all members and partners through the work of the council of reference and policy groups.

### **2. Acting as the Foundation Trust for the Foundation schools**

This function is undertaken by the Trustees only.

### **3. Acting as the Directors of a company limited by guarantee (the LLA) ensuring viability and probity**

This function is undertaken by the Directors of the company and supported by the CEO and other employees.

## **TRUSTEES**

### **Founding the alliance, setting the purpose of the alliance, appointing directors and acting as Foundation for LLA Trust schools**

The alliance was established by the Founding Members of the LLA as a group of likeminded organisations working in the field of education and committed to collaborate to raise achievement. This is done by focusing on inclusion because of the inequalities and exclusionary practices experienced by disadvantaged learners. They seek to bring the common wealth of the city of Leeds to support students who might face barriers to learning that sit outside of the classroom. The Trustees act as the Foundation Body for those schools that have opted for the LLA to be their Foundation and thus they appoint two governors to the governing body of those schools. The Trustees also appoint the Board of Directors of the LLA and an independent Chair of the LLA (who chairs the Board of Trustees, the Board of Directors and the Council of Reference).

## GOVERNANCE OF THE ALLIANCE

Company Limited by Guarantee	Inclusive Education Leadership Alliance	Educational Foundation Provider of education
<p><b>Directors</b> Founding Members of the LLA x 2 Council of Reference Chairs x 3 Finance Officer</p>	<p><b>Council of Reference</b> Policy Committees Inclusion Digital Workforce Leadership Pathways, transitions and destinations Climate Change Health and Wellbeing Primary Education Community Safety and Peace</p> <p>Phase and Sector Representatives and Groups Further Education Higher Education Primary School Secondary School Specialist Schools Local Authority Voluntary, community and faith sector Health and care sector Police Private sector</p>	<p><b>Trustees Founding Members of the LLA</b> Bankside Primary School Carr Manor Community School Leeds City Council Leeds Trinity University Leeds College of Building Leeds Rhinos Foundation Wetherby High School</p>
<p><b>Administration</b> CEO Company Secretary Administrator COO Auditors</p>	<p><b>Associates, Advisers and Supporting Partners</b></p>	<p><b>Foundation Schools</b> Carr Manor Community School Wetherby High School Bankside Primary School</p>

## MEMBERS AND MEMBERSHIP

### **Policy development and action**

In working to its purpose as laid down above by the Trustees, members of the alliance are constituted organisations working in relevant fields in Leeds and who work together to develop its policy, strategy and to take action. This is laid down in its strategic plan. The policy is determined by all members through a wide-ranging consultation. This is grouped into workable policy areas each of which becomes a priority and each of which is led by a policy committee. All members contribute to policy development and each have an equal voice. The chairs and leads of policy committees come together at the Council of Reference meeting. All members pay an annual fee which reflects the size of their organisation.

## ASSOCIATE MEMBERS

### **Policy development**

Whilst members take a full and active role in policy strategy and action, and also pay an annual fee, associate members are those organisations that are interested in joining the LLA so are finding out about it. Any organisation that can demonstrate that it is working towards the principles, ambitions and values set down in our Memorandum of Understanding is eligible to join the LLA as a member and would be welcome. However, the way the LLA works and what it does is something that is best learned by being a part of it so a period of time (usually between six months and one year is allocated) to prospective members and existing members to see whether they wish to commit to membership.

## SUPPORTING PARTNERS

### **Support, advocacy and advice**

For a small group of organisations being a member of the LLA is not constitutionally possible. Nevertheless, they support the aims, principles and values of the LLA and wish to work in partnership with its members. Some organisations may prefer to work with the LLA as a supporter rather than as a member. This particularly applies to commercial entities and organisations such as West Yorkshire Metropolitan Police. It would not apply to organisations that are predominantly education focused.

## ADVISERS

### **Research, policy advice and advocacy**

There are many specialist organisations and professionals working in the field with whom the LLA works closely. Some of these have chosen or have been invited to work with the LLA and these groups and individuals inform the thinking of members of the LLA by attending as contributing observers to policy committees and to special meetings, events or conferences. Associates and advisers do not have voting rights but they do enhance our thinking and in turn benefit from the cumulative expertise of the LLA.

## POLICY COMMITTEES

### **Strategic leadership to determine policy and action**

November 2023

There are 10 priorities set for the LLA to focus on. These were determined by our consultation in 2021 and are set down in our five year strategy. Each priority has a group of people that come together and is led by one of our leaders and their institution.

**The 10 areas are:**

Inclusion

Diversity

Digital

Workforce

Leadership

Learner Pathways

Climate Change

Health and Wellbeing

Primary Education

Community Safety and Peace

Policy committees determine the strategy for their priority. Some policy groups relate to phases of education (e.g. Primary Education) so not all members have the same level of interest in these policy areas. Some priorities, such as Climate Change and Diversity are of universal concern.

## COUNCIL OF REFERENCE

### **Strategic Coordination**

To bring cohesion and synergy the chairs of the policy committees come together to form the LLA Council of Reference. The Council of Reference is also augmented by colleagues from each of the phases of education and as well as each of our sectors (Public, VCFS, Private) and the Local Authority. This enables the policy chairs working across all phases of education and all policy areas to share and align their work, priorities, challenges, concerns, expertise and opportunities.

## Leadership and administration roles

### COMPANY SECRETARY

#### **Administration**

To ensure the LLA works well administratively and to support the aims and policy ambitions the LLA requires a functioning administrative structure. In order to do this, it is established as a legal entity as a company limited by guarantee and is regulated as such and registered with Companies House. It is a not for profit organisation. In compliance with regulation, it thus has a formally agreed set of articles of association, it presents annual financial reports, runs an Annual General Meeting and has appointed the required personnel to serve as its company officers.

### DIRECTORS

#### **Administrative Leadership of the company**

In order to ensure that the company works effectively to serve its members as they work to develop policy and implement strategy, Directors ensure that the company is a financial going concern.

### INDEPENDENT CHAIR

#### **Tactical Leadership**

Appointed by the Trustees, the Independent Chair is not a member of any of the member organisations. This chair manages the key meetings of the LLA, notably the Board of Directors, the Board of Trustees and the Council of Reference. The Independent Chair is appointed for a term of two years.

### CHIEF EXECUTIVE

#### **Tactical Leadership**

Appointed by the Directors a Chief Executive ensures the day to day effectiveness of the organisation by building and leading the LLA infrastructure. The CEO is appointed for a term of two years.



## WHO WE ARE

<p><b>Members</b></p> <p>Ahead Partnership            Bankside Primary School            Carr Manor Community School            CATCH Leeds            Chapel Allerton Primary School            Fieldhead Carr Primary School            Hovingham Primary School            Leeds Beckett University            Leeds City College            Leeds City Council            Leeds DEC            Leeds Trinity University            Leeds College of Building            Leeds Rhinos Foundation            Ralph Thoresby High School            Southroyd Primary School            Wellspring Academy Trust            Wetherby High School            White Rose Academies Trust</p>	<p><b>Supporting Partners</b></p> <p>Citu            First Bus            Flourished Minds            GIPSIL            Inspire North            Leeds Community Foundation and Give Bradford            Leeds Health &amp; Care Academy            Meanwood Valley Urban Farm            Northern School of Contemporary Dance            Q5 Partners            Transition Partners            West Yorkshire Fire &amp; Rescue Service            West Yorkshire Police</p>	<p><b>Ambassador</b></p> <p>Jamie Jones-Buchanan MBE</p>	
		<p><b>Independent Chair</b></p> <p>Paul Brennan</p>	
		<p><b>Advisers</b></p> <p>Jermaine Benjamin            John Bywater            Dr Louise Ellis – Think EJ            Anne Fell – Primary consultant            Graft            Dr Shaid Mahmood            Paul Money – LCC - Safer, stronger communities            Therese O’Sullivan            Jamie Peacock MBE            Steph Taylor - Leeds Community Foundation and Give Bradford            Annabel Tonge – Q5 Partners            Jonathan Wilson – Citu</p>	<p><b>CEO</b></p> <p>Simon Flowers</p>
			<p><b>Company Secretary</b></p> <p>Richard Lewis Ogden</p>
<p><b>Associate Members</b></p> <p>Allerton CE Primary School            Blenheim Primary School            Brudenell Primary School            Deighton Gates Primary School            Notre Dame Catholic Sixth Form College            Rosebank Primary School            Quarry Mount Primary School</p>		<p><b>LLA Administrator</b></p> <p>Sam Hallas</p>	